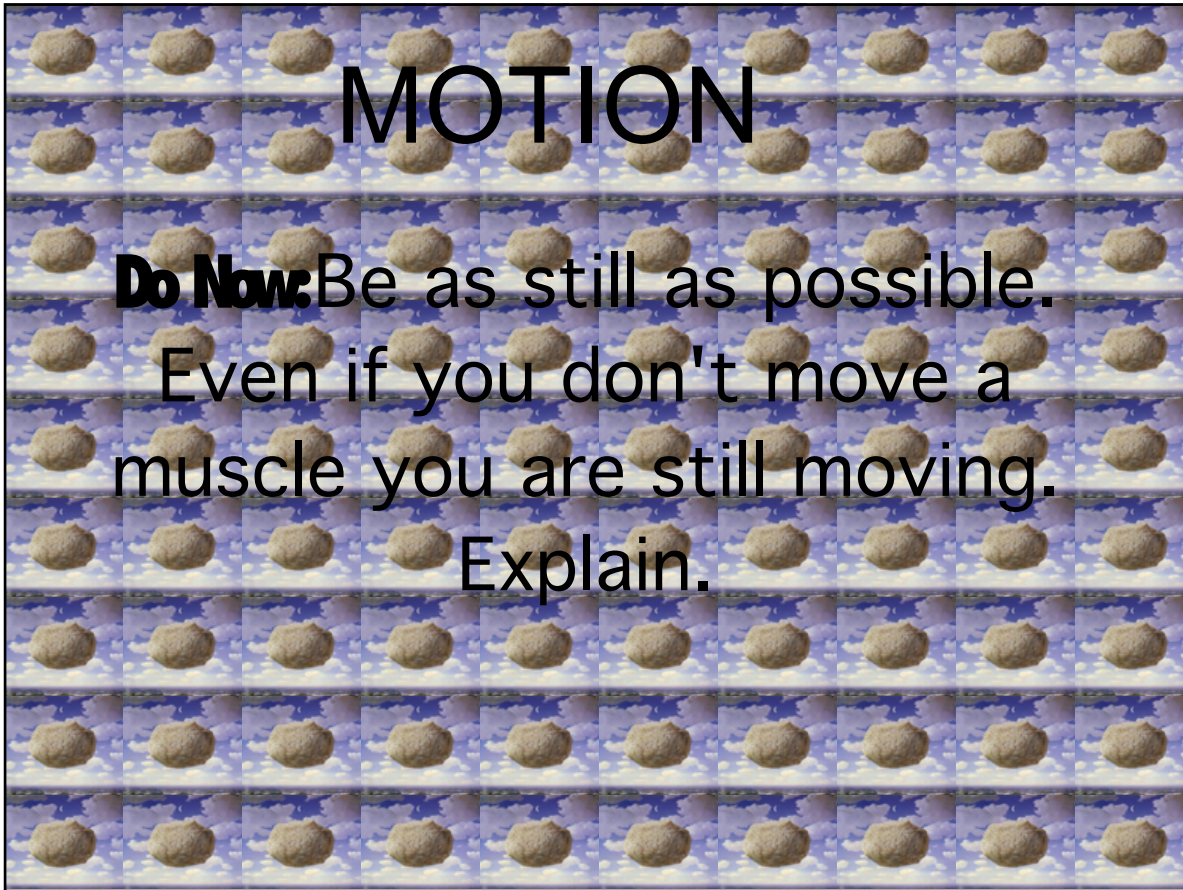


Car materials:

2 toilet paper rolls
8 water bottle caps
2 straws
masking tape
2 4-inch bamboo skewers
5 paper clips
10 toothpicks

PHYSICS:

the study of matter and its motion through space and time, along with related concepts such as energy and force.

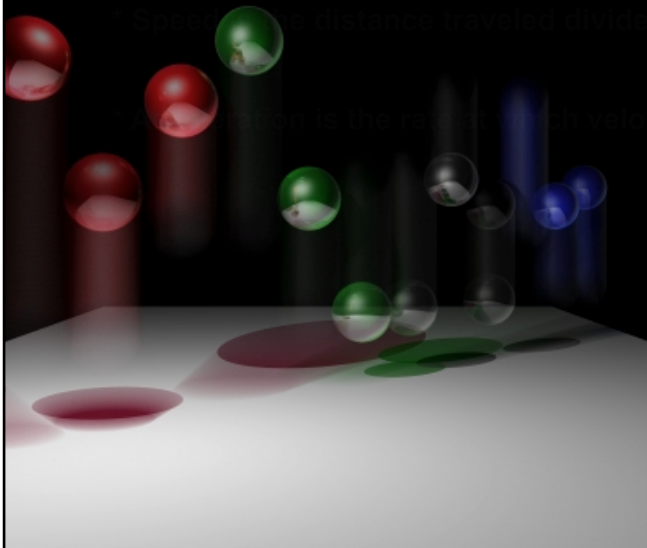


ENDURING UNDERSTANDINGS

* An object is in motion if its distance from a reference point is changing.

Speed is the distance traveled divided by the time traveled. $Speed = \frac{Distance}{Time}$

Velocity is the speed in a certain direction. Velocity changes if the speed or direction changes.





RELATIVE MOTION

* Relative Motion depends on your point of view.

↳ change in position

position change must be in relation to a reference point

SPEED

* Speed is the distance traveled divided by the time

$$\text{speed} = \text{distance} / \text{time}$$



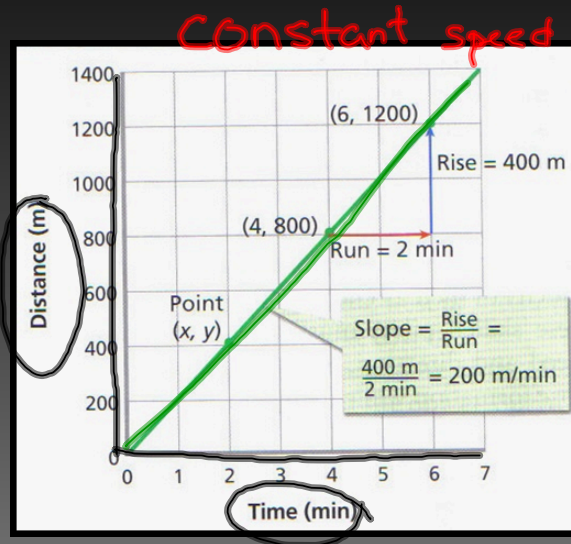
<http://www.youtube.com/watch?v=...> Speed video <http://www.youtube.com/watch?v=...>

GRAPHING MOTION

* When graphing motion, time is on the x-axis and distance on the y-axis.

* The faster the motion, the steeper the slope of the straight line.

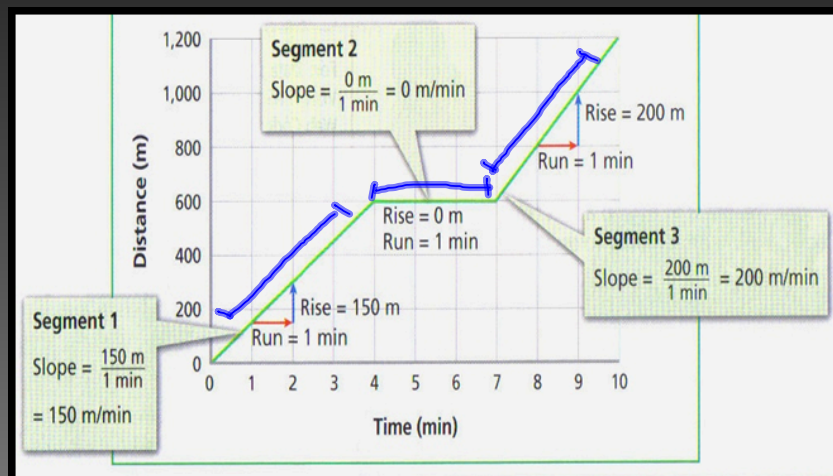
* Slope is calculated as the rise (distance on the y-axis) divided by run (distance on the x-axis).



GRAPHING SPEED

* A graph of speed shows separate line segments, each with a slope relating distance covered during that particular time period.

* A horizontal line shows an object is not moving as time passes.



Velocity

Velocity is speed in a given direction. It is calculated by dividing distance by time also. A measurement of velocity must include a direction in the units

Example: Todd's speed was 5 m/s but his velocity was 5 m/s East

$$\frac{300000000 \text{ m/s}}{8 \text{ min}}$$

$$\frac{300000000 \text{ (m)}}{\text{(S)}} \div \frac{8 \text{ (min)}}{1}$$

Try it . . .

Sam rides his bike 4 miles to Sylvan's house. It takes him 20 minutes. What was Sam's average speed?

$$S = \frac{4 \text{ miles}}{20 \text{ min}} = 0.2 \frac{\text{miles}}{\text{min.}}$$



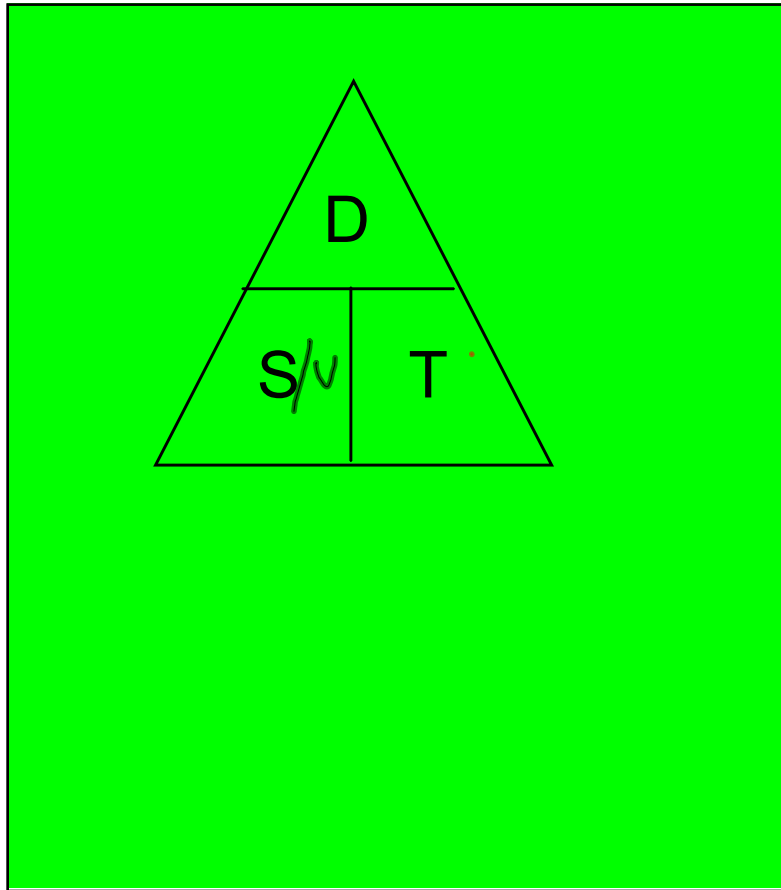
What is Sam's speed in miles per hour?

S =

If Sylvan rode to Sam's house averaging 15 mi/hr, how long would it take him to go the 4 miles?

$$T = \frac{4 \text{ miles}}{15 \frac{\text{miles}}{\text{hr}}} = .27 \text{ hrs}$$

$$\begin{array}{r} 15 \overline{) 4.00} \\ \underline{30} \\ 100 \\ \underline{90} \\ 10 \end{array} \quad \therefore \frac{1}{\text{hr}}$$



Resultant Velocity
(Combined velocity)

A cartoon illustration of a train moving to the right. Three people are on the train: Mr. A is sitting on a chair, Ms. B is walking towards the right, and Mr. C is running towards the left. Above Mr. B is the text "2 m/s East" and above Mr. C is "5 m/s West".

the train is moving 20 m/s East (→)

What is the resultant velocity of Mr. A and the train?
What is the resultant velocity of Ms. B and the train?
What is the resultant velocity of Mr. C and the train?
How would you define resultant velocity?

PRACTICE PROBLEMS :

1. Calculate the speed of a dog running through a field if he is covering 23.7 meters in 54 seconds.

$S = ?$ $D = 23.7\text{m}$ $T = 54\text{s}$ $S = \frac{D}{T}$

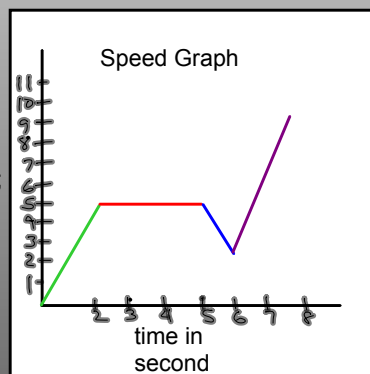
2. If a cross country runner covers a distance of 347 meters in 134 seconds what is her speed?

3. What is the speed of a baseball that travels 49 meters in 2.4 seconds?

4. Calculate the velocity of a car that travels 556 kilometers northeast in 3.4 hours. Leave your answer in kilometers per hour.



Distance
(in meters;
moving
North)



Do Now: This is a graph showing a person walking through a park.

What can you tell about this person motion and speed for each colored segment?

ACCELERATION

* Acceleration is any change in velocity

* Acceleration can be a decrease in speed, increase in speed, or a change in direction

negative positive angular



CALCULATING ACCELERATION

To determine acceleration, calculate the change in speed per unit of time or as in the following equation:

Acceleration = $\frac{\text{final speed} - \text{initial speed}}{\text{time}}$

$$a = \frac{v_f - v_i}{t_f - t_i}$$

$$a = \frac{\Delta v}{\Delta T}$$

$\Delta = \text{change}$

$$\text{m/s}^2$$

Acceleration means a change in speed or direction. It can also be defined as a change in velocity per unit of time.

$$a = \frac{v_f - v_i}{t}$$

where a = velocity
 v_f = final velocity
 v_i = initial velocity
 t = time

Calculate the acceleration for the following data.

	<u>Initial Velocity</u>	<u>Final Velocity</u>	<u>Time</u>	<u>Acceleration</u>
1.	0 km/hr <small>m/s</small>	24 km/hr <small>m/s</small>	3 s	<u>8 m/s²</u>
2.	0 m/s	35 m/s	5 s	<u>7 m/s²</u>
3.	20 km/hr <small>m/s</small>	60 km/hr <small>m/s</small>	10 s	<u>4 m/s²</u>
4.	50 m/s	150 m/s	5 s	<u>20 m/s²</u>
5.	25 km/hr <small>m/s</small>	1200 km/hr <small>m/s</small>	2 min ^{120s} <small>30*4 = 120 seconds</small>	<u>9.8 m/s²</u>

6. A car accelerates from a standstill to 60 ~~km/hr~~
m/s in 10.0 seconds.
What is its acceleration? 6 m/s²

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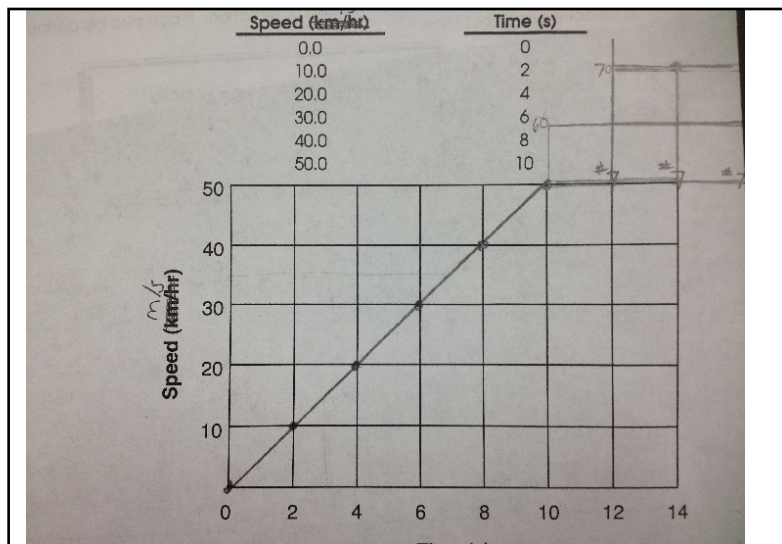
7. A car accelerates from 25 ~~km/hr~~
m/s to 55 ~~km/hr~~
m/s in 30 seconds.
What is its acceleration? 1 m/s²

8. A train is accelerating at a rate of 2.0 ~~km/hr/s~~
m/s².
If its initial velocity is 20 ~~km/hr~~
m/s, what is its velocity after 30 seconds? 80 m/s

9. A runner achieves a velocity of 11.1 m/s 9 s after he begins.
What is his acceleration? 1.23 m/s²
What distance did he cover? 99.9 m

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$$\begin{aligned}
 a &= 2.0 \text{ m/s}^2 && 60 \text{ m/s} = V_f && \frac{20 \text{ m/s}}{30 \text{ s}} \\
 V_i &= 20 \text{ m/s} && + 20 \text{ m/s} && \\
 t &= 30 \text{ s} && \underline{\hspace{1cm}} && \text{80 m/s} = V_f \\
 a &= \frac{V_f - V_i}{t} \Rightarrow \frac{20 \text{ m/s} - 20 \text{ m/s}}{30 \text{ s}} && \text{60 m/s} && \text{30 s}
 \end{aligned}$$



$$\begin{aligned}
 a &= \frac{50 \text{ m/s} - 0}{10 \text{ s}} \\
 &= 5 \text{ m/s}^2
 \end{aligned}$$

Time (s)

1. As time increases, what happens to the speed? increases
2. What is the speed at 5 s? 25 m/s
3. Assuming constant acceleration, what would be the speed at 14 s?
70 m/s
4. At what time would the object reach a speed of 45 ^{m/s} km/hr? 9 s
5. What is the object's acceleration? 5 m/s²
6. What would the shape of the graph be if a speed of 50.0 ^{m/s} km/hr is maintained 10 s to 20 s? horizontal line
7. Based on the information in Problem 6, calculate the acceleration from 10:
0 m/s² $\frac{50 \text{ m/s} - 50 \text{ m/s}}{10 \text{ s}} = \frac{0}{10 \text{ s}}$
8. What would the shape of the graph be if the speed of the object decrease 50.0 ^{m/s} km/hr at 20 s to 30 ^{m/s} km/hr at 40 s? negative slope
9. What is the acceleration in Problem 8? -1 m/s²

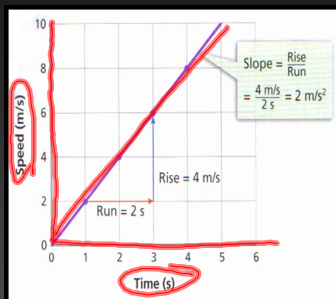
Physical Science IF8767 18 @instruc

$$a = \frac{30 \text{ m/s} - 50 \text{ m/s}}{40 \text{ s} - 20 \text{ s}}$$

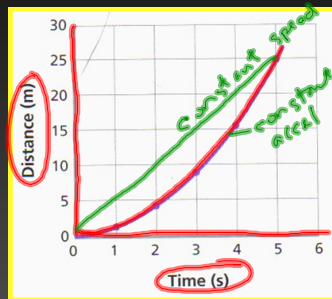
$$= \frac{-20 \text{ m/s}}{20 \text{ s}} = -1 \text{ m/s}^2$$

GRAPHING ACCELERATION

Constant acceleration forms a straight line on a **speed vs time** graph.



Constant acceleration forms a curve on a **distance vs time** graph



$$1. a = \frac{v_f - v_i}{t}$$

$$a = \frac{24 \text{ m/s} - 0 \text{ m/s}}{3 \text{ s}} = \frac{24 \text{ m/s}}{3 \text{ s}}$$

$$= \frac{24}{3} \cdot \frac{\text{m/s}}{\text{s}}$$

8 $\frac{\text{m}}{\text{s}^2}$

$$v_i = 0 \text{ m/s}$$

$$v_f = 60 \text{ m/s}$$

$$t = 10$$

$$a = \frac{v_f - v_i}{t}$$

$$a = \frac{60 \text{ m/s} - 0 \text{ m/s}}{10 \text{ s}} = \frac{60 \text{ m/s}}{10 \text{ s}}$$

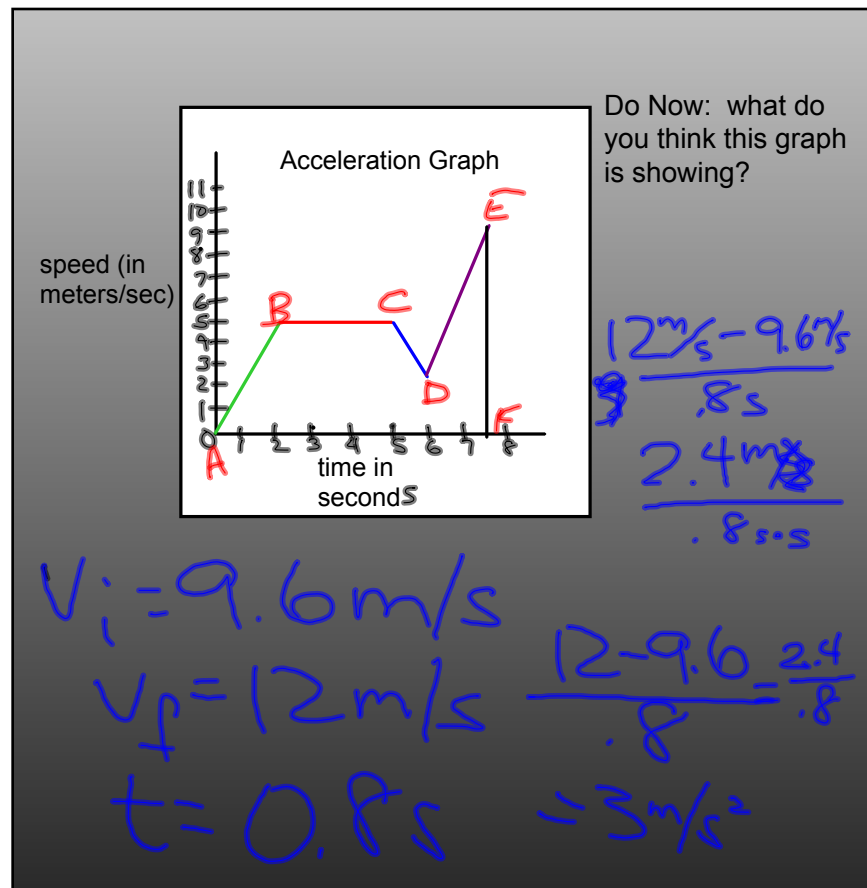
$$= 6 \text{ m/s}^2$$

Do Now:

What is the acceleration of a car that is speeding up from 20 m/s East to 25 m/s East in 2 seconds?

$$a = \frac{25 \text{ m/s} - 20 \text{ m/s}}{2} = \frac{5 \text{ m/s}}{2 \text{ s}} = 2.5 \text{ m/s}^2$$

What is the acceleration of a rocket that was moving at 100m/s then, after 10 seconds, it crashes?





Do Now. On a blank piece of paper, copy the following questions and leave 2-4 lines after. DO NOT ANSWER THEM!

What is motion?

What is a reference point? ■

What is speed?

What are the units we measure distance in?

What are the units we measure time in?

How can you measure the speed of a toy car? ____

What is acceleration?

What are 3 ways something can accelerate?

How can we find the acceleration of something?

*What are the 4 states of matter?

*How do the atoms differ in each state?

*How is the periodic table organized?

*What are the 3 main types of elements on the periodic table?

*What is the law of conservation of mass?

*What does this law have to do with balancing equations?

- 1 The change in position relative to a reference point is
 - A speed
 - B motion
 - C velocity
 - D car parts

- 2 What is an object that is used to determine if an object is in motion?**
 - A point of contact**
 - B motion point**
 - C reference point**

3 What is the distance travelled in a certain amount of time known as?

4 What is the one factor that makes speed different from velocity?

5 the rate of change in velocity is

6 what are the three ways an object can accelerate?

7 what is the equation to determine an object's acceleration?

8 what are the 4 states of matter?

9 How do the atoms behave in each state of matter?

10 How is the periodic table organized?

February 11, 2014

